



# Westside Secondary School

Orangeville, Ontario, Canada



519-938-9355

## Course Outline

[www.ugdsb.on.ca/westside](http://www.ugdsb.on.ca/westside)

**Course:** ENG 2L

**Teacher(s):** S. McKay

**Program Leader:** S. Le

**Phone Extension:** 556

**Email:** [stephanie.mckay@ugdsb.on.ca](mailto:stephanie.mckay@ugdsb.on.ca)

### **Course Description:**

- This course emphasizes the consolidation of literacy, critical thinking, and communication skills. Students will analyse a range of challenging texts. An important focus will be on understanding how authors create meaning. The focus of student writing will be to clearly and concisely convey their ideas, and support their arguments using textual evidence.

### **Big Ideas (overall learning outcomes for the course):**

- Effective communication involves speaking and writing in a clear, grammatically correct manner.
- Reading and writing skills may be improved using strategies.
- Good communication skills result in academic and workplace success.
- Abilities can be developed and/or improved through dedication and hard work.

### **Overall Curriculum Expectations:**

Curriculum Documents Available @ <http://www.edu.gov.on.ca/eng/curriculum/secondary/>

### **Instructional Strategies:**

Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.



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## Assessment and Evaluation: (Collection of Evidence: Product, Conversation, and Observation)

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

More details about Westside's Assessment and Evaluation Policy is available at:

<http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>

The following soft skills will be assessed:

*Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation*

## Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. For late and missed summative assessments, please see the ***Westside Students' Contract for Missing Evidence of Learning***.

## Achievement Categories:

Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

**Knowledge and Understanding:** 25%

**Thinking:** 25%

**Communication:** 25%

**Application:** 25%

	Term Work (70%)
Unit of Study	Summative Evaluations
Literacy Bootcamp	Various quizzes and portfolio
Novel Study- The Reluctant Journal of Henry K. Larsen	Slideshow and Interview
Media Studies	Research Assignment and Slideshow/Infographic
SRA Reading Program	Progression through SRA booklet
	Final Summative (30%)
This is High School and Bully (audiovisual texts)	Research and Slideshow
Exam	Interview and Presentation of Portfolio



**Course Materials and Replacement Cost:** All texts will be stored in the classroom

### Student Expectations

Every student enrolled in Languages at Westside is expected to:

- be prepared for class each and every day. This means you bring a writing utensil, books, notes, and paper with you to class
- actively participate in class discussions
- be on time to class
- complete homework assigned
- learn to problem solve using the techniques you will learn in class

### Final Assessments/Examinations

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

**There are no extensions or exemptions for final assessments without the approval from an administrator.**

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I have read and understand this abbreviated Course Outline, and **acknowledge that the full Course Outline can be found on the school website:**

Parent/Guardian Name (please print): \_\_\_\_\_

Signature: \_\_\_\_\_

Parent/Guardian email (please print):  
\_\_\_\_\_

Parent/Guardian phone number (and best time to contact home):

Phone number: \_\_\_\_\_

Ideal contact times: \_\_\_\_\_