



Westside Secondary School

Orangeville, Ontario, Canada



519-938-9355

Course Outline

www.ugdsb.on.ca/westside

Course: ENG4C

Teacher(s): Ms. S. Le and Mrs. J. Shortt

Program Leader: S. Le

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Course Description:

This course emphasizes the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a variety of informational and graphic texts, as well as literary texts from various countries and cultures, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity and developing greater control in writing. The course is intended to prepare students for college or the workplace. Prerequisites: ENG3C or ENG3U

Overall Curriculum Expectations:

The expectations for EN4C can be found, starting on page 109, at the link below:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/english1112currb.pdf>

Instructional Strategies:

Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.

Assessment and Evaluation:

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

More details about Westside's Assessment and Evaluation Policy is available at:

<http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>

The following soft skills will be assessed:

Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation



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Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. For late and missed summative assessments, please see the ***Westside Students' Contract for Missing Evidence of Learning***.

Achievement Categories:

Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

Knowledge and Understanding: 25%

Thinking: 25%

Communication: 25%

Application: 25%

	Term Work (70%)
Unit of Study	Summative Evaluations
Novel: <i>Night or Forgive Me, Leonard Peacock</i>	Analytical paragraphs, including research; observations and conversations
Short Texts: a variety of written and audio-visual sources	Test; oral presentation; observations and conversations
Film: Movies TBD	Comparative film review; observations and conversations
	Culminating Task (30%)
Research Assignment	Annotated Bibliography (10%)
	Report (10%)
	Presentation--on exam day (10%)



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Course Materials and Replacement Costs:

Night--\$12 or Forgive Me, Leonard Peacock--\$15

Student Expectations

Every student enrolled in English at Westside is expected to:

- be prepared for class each and every day. This means you bring a writing utensil, books, notes, and paper with you to class
- actively participate in class discussions
- be on time to class
- complete homework assigned
- learn to problem solve using the techniques you will learn in class

Final Assessments/Examinations

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

There are no extensions or exemptions for final assessments without the approval from an administrator.