



Westside Secondary School

Orangeville, Ontario, Canada



519-938-9355

Course Outline

www.ugdsb.on.ca/westside

Course: FSF1D

Teacher(s): J. Taylor

Program Leader: S. Le

Phone Extension: x. 525

Email: jennifer.taylor@ugdsb.on.ca

Course Description:

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning and real-life situations.

Big Ideas (overall learning outcomes for the course):

- Lifelong language learning- Culture and Language are interdependent
- French language is a tool that can improve upon their native communication skills.
- Students can talk about past and present experiences, and about future plans
- Students feel comfortable speaking in impromptu situations
- Students are able to communicate their ideas in a written form

Overall Curriculum Expectations:

Starting on page 58, the full curriculum for grade 9 Academic Core French is available at:

www.edu.gov.on.ca/eng/curriculum/secondaryfs1912curr2014.pdf

Instructional Strategies:

Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.



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Assessment and Evaluation: (Collection of Evidence: Product, Conversation, and Observation)

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

More details about Westside's Assessment and Evaluation Policy is available at:

<http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>

The following soft skills will be assessed:

Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation

Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. For late and missed summative assessments, please see the ***Westside Students' Contract for Missing Evidence of Learning***.

<p>Achievement Categories: Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.</p>	<p>Knowledge and Understanding: 25% Thinking: 25% Communication: 25% Application: 25%</p>	
<p>Evaluation Requirements: The following categories represent the evaluations that will form the students' final grade.</p>	<p>Term Summatives (70%): Speaking (17.5%) Writing (17.5%) Reading (17.5%) Listening (17.5%)</p>	<p>Culminating Summatives (30%): Speaking (7.5%) Writing (7.5%) Reading (7.5%) Listening (7.5%)</p>

	Term Work (70%)
Unit of Study	Summative Evaluations
1. Je me présente	Unit test (reading, writing, listening), speaking assessment
2. La vie quotidienne	Unit test (reading, writing, listening), speaking assessment
3. En ville/Les voyages	Unit test (reading, writing, listening), speaking assessment
4. L'avenir	Unit test (reading, writing, listening), speaking assessment
	Final Summative (30%)
Speaking Exam	Oral interview with teacher (7.5%)
Written Exam	Writing (7.5%) and reading (7.5%) exam
Listening Exam	Listening exam (7.5%)



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Course Materials and Replacement Cost:

Not applicable.

Student Expectations

Every student enrolled in Languages at Westside is expected to:

- be prepared for class each and every day. This means you bring a writing utensil, books, notes, and paper with you to class
- actively participate in class discussions
- be on time to class
- complete homework assigned
- learn to problem solve using the techniques you will learn in class

Final Assessments/Examinations

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

There are no extensions or exemptions for final assessments without the approval from an administrator.