



Westside Secondary School

Orangeville, Ontario, Canada



519-938-9355

www.ugdsb.on.ca/westside

Course: GLE10 **Program Leader:** Kristi Will 938-9355 x271 kristi.will@ugdsb.on.ca

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Course Description: This course focuses on learning strategies to help students become better, more independent learners. Students will strive to improve learning and achievement in school, the workplace, and the community as well as build confidence and motivation to pursue opportunities for success in secondary school and beyond.

Big Ideas (overall learning outcomes for the course)

Students will:

- demonstrate an understanding of learning skills and strategies required for success in school.
- demonstrate an understanding of how advocating for personal learning needs contributes to success
- demonstrate an understanding of themselves as a learner

Achievement Categories: Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills: **Knowledge & Understanding: 25 %** **Thinking: 25 %**
Communication: 25% **Application: 25%**

Assessment and Evaluation: Formative assessment is used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. These expectations relate to the personalized learning goals of the student.

Late Work: Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represent their actual achievement. All summative assessments must be submitted for course credit. Please see Westside's Assessment and Evaluation Policy for more details.

Goals: The first goal of the GLE10 course is to support the student in their other 3 courses of the semester. Additionally, three learning goals will be chosen by the student and his or her resource teacher. These learning goals are personalized for the student and may include things such as skills in organization, literacy, numeracy, time management, studying, interpersonal skills, development of a personal learning plan, or any other learning goal that would help the student to improve learning and achievement in the school, workplace, and community.

Instructional Strategies: Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.

Classroom Rules: The resource room is to be treated like a regular classroom and students are expected to follow the school's code of conduct, as referenced on the school's web site: <http://www.ugdsb.on.ca/westside/>.

GLE10 Credit - Individual Student Information:

Name:

Resource Teacher:

Current Timetable:

Block	Course	Teacher	Classroom
A			
B			
C			
D			

Student's Main Concerns Are:

Relevant Background Information (academic, social history, areas of improvement, how does student learn best etc.):

Main Focus of this GLE:

Learning Goals:

- 1.
- 2.
- 3.