



Westside Secondary School

Orangeville, Ontario, Canada



519-938-9355

Course Outline

www.ugdsb.on.ca/westside

Course: GPP 30

Teacher(s): Mr. R. Marchildon

Program Leader: C. Kirkland

Email: rob.marchildon@ugdsb.on.ca

Voicemail: #533

Course Description:

This course prepares students to act in leadership and peer support roles. They will design and implement a plan for contributing to their school and/or community; develop skills in communication, interpersonal relations; teamwork, and conflict management; and apply those skills in leadership and/or peer support roles. Students will examine group dynamics and learn the value of diversity within groups and communities.

For Course Overall & Specific Expectations go to:

www.edu.gov.on.ca/eng/curriculum/secondary/

Big Ideas (overall learning outcomes for the course):

- People who feel a sense of belonging and level of comfort will perform at higher levels
- People helping people leads to greater success
- Leadership requires leaders to relinquish leadership

Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. Should a student submit work past the due date, a late mark penalty will be assigned. All summative assessments must be submitted for course credit. Please see Westside's Assessment and Evaluation Policy for more details.

Achievement Categories: Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

Knowledge and Understanding: 25%

Thinking: 25%

Communication: 25%

Application: 25%



Westside Secondary School

Orangeville, Ontario, Canada



Instructional Strategies: Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.

Assessment and Evaluation: Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

	Term Work (70%)
Unit of Study	Summative Evaluations
Team Building	Assessment Task
Communication	Assessment Task
Leadership Styles	Assessment Task
Organization	Assessment Task
	Final Summative (30%)
	<i>In Class Summative</i>
	Exam Day – Reflective Interview



Course Materials and Replacement Cost:

Book Study Novel - \$25

Student Expectations

Every student enrolled at Westside is expected to:

- be prepared for class each and every day. This means you bring a writing utensil and paper with you to class
- actively participate in class discussions
- be on time to class
- complete assigned homework

Final Assessments/Examinations

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

There are no extensions or exemptions for final assessments without the approval from an administrator.

I have read and understand the Course Outline: (all 3 pages)

Student Name (please print): _____

Signature: _____

Parent/Guardian Name (please print): _____

Signature: _____

Parent/Guardian email (please print): _____