



Westside Secondary School

Orangeville, Ontario, Canada



519-938-9355

Course Outline

www.ugdsb.on.ca/westside

Course: OLC40

Teacher(s): Ms. S. Le

Program Leader: S. Le

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Course Description:

This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy Test (OSSLT). Students who complete the course successfully will meet the provincial literacy requirement for graduation. Students will read a variety of informational, narrative, and graphic texts and will produce a variety of forms of writing, including summaries, information paragraphs, opinion pieces, and news reports. Students will also maintain and manage a portfolio containing a record of their reading experiences and samples of their writing. (Ministry of Education, OSSLC, pg. 19)

Big Ideas (overall learning outcomes for the course):

- Understanding of texts can be strengthened by using a variety of reading strategies.
- Clarity of writing can be improved by using a variety of strategies.
- Reading and writing are multi-step processes.

Overall Curriculum Expectations:

The expectations can be found, starting on page 19, at the link below:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/english12curr.pdf>

Instructional Strategies:

Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.



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Assessment and Evaluation:

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

More details about Westside's Assessment and Evaluation Policy is available at:

<http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>

The following soft skills will be assessed:

Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation

Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. For late and missed summative assessments, please see the ***Westside Students' Contract for Missing Evidence of Learning***.

Achievement Categories:

Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

Knowledge and Understanding: 25%

Thinking: 25%

Communication: 25%

Application: 25%

	Term Work (70%)										
Unit of Study	Summative Evaluations										
There are no distinct units of study in this course. A variety of topics will be explored based on student-interest and the mandated summative evaluations.	<table><tr><td>Reading:</td><td>Writing:</td></tr><tr><td>2 narrative texts</td><td>1 summary</td></tr><tr><td>4 graphic texts</td><td>1 information paragraph</td></tr><tr><td>5 information texts</td><td>2 news reports</td></tr><tr><td>Reading log</td><td>2 series of paragraphs</td></tr></table>	Reading:	Writing:	2 narrative texts	1 summary	4 graphic texts	1 information paragraph	5 information texts	2 news reports	Reading log	2 series of paragraphs
Reading:	Writing:										
2 narrative texts	1 summary										
4 graphic texts	1 information paragraph										
5 information texts	2 news reports										
Reading log	2 series of paragraphs										
Culminating	Final Summatives (30%)										
Topics are assigned by the School Board. Note: Tasks 1-3 will be done in class; Task 4 will be prepared in class, then completed on exam day	Task 1--Reading response Task 2--Summary paragraph (250-300 words) Task 3--Information paragraph (based on two related texts) Task 4--Reflective series of paragraphs (based on portfolio/ learning journal)										



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Course Materials and Replacement Cost:

Not applicable.

Student Expectations

Every student enrolled in English at Westside is expected to:

- be prepared for class each and every day. This means you bring a writing utensil, books, notes, and paper with you to class
- actively participate in class discussions
- be on time to class
- complete homework assigned
- learn to problem solve using the techniques you will learn in class

Final Assessments/Examinations

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

There are no extensions or exemptions for final assessments without the approval from an administrator.