



Westside Secondary School

Orangeville, Ontario, Canada



Course Outline

519-938-9355

www.ugdsb.on.ca/westside

Course: English, grade 11 (college)

Teacher(s): Mrs. I. Carr (ext. 594), ida.carr@ugdsb.on.ca

Mr. J. Danckert (ext. 514), joseph.danckert@ugdsb.on.ca

Program Leader: S. Le

Course Description:

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will study the content, form, and style of a variety of informational and graphic texts, as well as literary texts from Canada and other countries, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity. The course is intended to prepare students for the compulsory Grade 12 college preparation course.

Prerequisite: ENG 2P or ENG 2D

Big Ideas (overall learning outcomes for the course):

Unit 1: *The Bite of the Mango*

- Our **environment** shapes us into who we become, sometimes for better, and sometimes for the worse
- The **relationships** in our lives can help us to achieve our goals, but sometimes those relationships can hinder us from achieving our goals
- To be **successful**, people must find a way around the obstacles in their environments and in their relationships

Unit 2: *Twelve Angry Men*

- To win an argument, don't challenge the facts, challenge the **interpretation**

Unit 3: Responding to Injustice

- To **solve real-world injustice**, effective media communicators gather well-researched facts, develop insightful interpretations, and present their polished arguments in a way that is accessible to their audiences

Overall Curriculum Expectations:

Starting on page 59, the full curriculum for Grade 11 English (College) is available at:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/english.html>

Instructional Strategies:

Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.

Policy - Electronic Devices:

At Westside, we encourage students and staff to learn and work in a respectful environment. With teacher approval,

students may use school or personal electronic devices for instructional purposes during class time (unless for medical or special educational purposes). **When teacher permission has not been granted, students may not access/use any electronic devices.** When the teacher determines an instructional need for devices, students will be invited to use theirs, or the teacher will provide Chromebooks. Use of electronic devices without teacher permission will result in a combination of consequences as determined by the teacher: immediate confiscation of the device, phone being sent to the office, and parents/guardians being asked to come to WSS to retrieve phone.

Assessment and Evaluation: (Collection of Evidence: Product, Conversation, and Observation)

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

For late & missed summative assessments, please see the Westside student contract for missing evidence of learning.

More details about Westside's Assessment and Evaluation Policy are available at:

<http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>

The following soft skills will be assessed: *Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation*

Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. Should a student submit work past the due date, a late mark penalty will be assigned. All summative assessments must be submitted for course credit. Please see Westside's Assessment & Evaluation Policy for more details.

Achievement Categories:

Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

Knowledge and Understanding: 25%

Thinking: 25%

Communication: 25%

Application: 25%

Term Work (70%)	
Unit of Study	Summative Evaluations
The Impact of Fate and Free Will <i>The Bite of the Mango</i> (memoir)	1. Unit test 2. Reading / planning process & formal essay
Wrongfully Convicted <i>Twelve Angry Men</i> (play)	1. Unit test 2. Research process & oral presentation
Responding to Injustice Nonfiction Media & Print Articles	1. Research Log and Research assignment
ISU (Independent Study Unit) Active Reading	Students will read independently. In a Reading Log, they will respond to a series of prompts that progress from questions directly about the readings, to questions that require stronger inferencing and abstract thinking skills.
Final Culminating (30%)	
ISU (Independent Study Unit) Presentation	Students will make connections between their ISU readings, course materials, and independent nonfiction research. The final product will be a presentation (15%).
Final Exam	Students are required to apply their knowledge about the big ideas to the various print and media sources studied throughout the semester (15%).

Course Materials and Replacement Cost:*The Bite of the Mango*, \$14*Twelve Angry Men*, \$20**Student Expectations**

Every student enrolled in English at Westside is expected to:

- be prepared for class each and every day. This means you bring a writing utensil, books, notes, and paper with you to class
- actively participate in class discussions
- be on time to class
- complete homework assigned
- learn to problem solve using the techniques you will learn in class

Final Assessments/Examinations

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

There are no extensions or exemptions for final assessments without the approval from an administrator.

I have read and understand the Course Outline: (all 3 pages)

Student Name (please print): _____ Signature: _____

Parent/Guardian Name (please print): _____ Signature: _____

Parent/Guardian email (please print): _____