



# Westside Secondary School

Orangeville, Ontario, Canada



519-938-9355

## Course Outline

[www.ugdsb.on.ca/westside](http://www.ugdsb.on.ca/westside)

**Course:** FSF1D / 1P

**Teacher:** C. Mercey

**Program Leader:** S. Le

**Email:** [corin.mercey@ugdsb.on.ca](mailto:corin.mercey@ugdsb.on.ca)

**Phone Extension:** 280

**Email (for students):** cmercey@ugcloud.ca

### **Course Description:**

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning and real-life situations.

### **Big Ideas** (overall learning outcomes for the course):

- Lifelong language learning – Culture and Language are interdependent
- French language is a tool that can improve upon their native communication skills.
- Students can talk about past and present experiences, and about future plans
- Students feel comfortable speaking in impromptu situations
- Students are able to communicate their ideas in a written form

### **Overall Curriculum Expectations:**

Starting on page 58, the full curriculum for grade 9 Academic Core French is available at:

[www.edu.gov.on.ca/eng/curriculum/secondaryfsf912curr2014.pdf](http://www.edu.gov.on.ca/eng/curriculum/secondaryfsf912curr2014.pdf)

### **Instructional Strategies:**

Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.

**Course Materials:** Students should come prepared with a pencil, paper/notebook, & a binder to organize their notes.



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## Assessment and Evaluation: (Collection of Evidence: Product, Conversation, and Observation)

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

More details about Westside's Assessment and Evaluation Policy is available at:

<http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>

The following soft skills will be assessed:

*Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation*

## Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. For late and missed summative assessments, please see the ***Westside Students' Contract for Missing Evidence of Learning***.

<b>Achievement Categories:</b> Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.	<b>Knowledge and Understanding: 25%</b> <b>Thinking: 25%</b> <b>Communication: 25%</b> <b>Application: 25%</b>	
<b>Evaluation Requirements:</b> The following categories represent the evaluations that will form the students' final grade.	<b>Term Summatives (70%):</b> Speaking (17.5%) Writing (17.5%) Reading (17.5%) Listening (17.5%)	<b>Culminating Summatives (30%):</b> Speaking (7.5%) Writing (7.5%) Reading (7.5%) Listening (7.5%)

	Term Work (70%)
Unit of Study	Summative Evaluations
1. Je me présente	Unit test (reading, writing, listening), speaking assessment
2. La vie quotidienne	Unit test (reading, writing, listening), speaking assessment
3. Les voyages	Unit test (reading, writing, listening), speaking assessment
4. L'avenir	Unit test (reading, writing, listening), speaking assessment
	Final Summative (30%)
Speaking Exam	Oral interview with teacher (7.5%)
Written Exam	Writing (7.5%) and reading (7.5%) exam
Listening Exam	Listening exam (7.5%)



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## Student Expectations

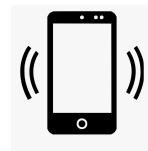
Every student enrolled in Languages at Westside is expected to:

- be prepared for class each and every day. This means you bring a writing utensil, books, notes, and paper with you to class
- actively participate in class discussions
- be on time to class
- complete homework assigned
- learn to problem solve using the techniques you will learn in class

## PHONE POLICY

At Westside, we encourage students and staff to learn and work in a respectful environment. With teacher approval, students may use school or personal electronic devices for instructional purposes during class time. When teacher permission has not been granted, students may not access/use any electronic devices (unless for medical or special educational purposes). When the teacher determines an instructional need for devices, students will be invited to use theirs, or the teacher will provide Chromebooks or other hardware.

Use of electronic devices without teacher permission will result in: [individual teachers may decide on some combination of: warning, phone being sent to office, parents being asked to come to WSS to retrieve phone, etc.]. Parents should not expect students to answer texts or phone calls during class time.



## Final Assessments/Examinations

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

**There are no extensions or exemptions for final assessments without the approval from an administrator.**

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***Please sign and return to indicate that you and the student enrolled have read and understand the terms of the course outline.***

Parent/Guardian Name (print): \_\_\_\_\_ Signature: \_\_\_\_\_

Parent/Guardian email: \_\_\_\_\_

Student Name (print): \_\_\_\_\_ Signature: \_\_\_\_\_

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