



Westside Secondary School

Orangeville, Ontario, Canada



519-938-9355

[Course Outline](#)

www.ugdsb.on.ca/westside

Course: NBE3C/NBV3E
Phone Extension(s): 547

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Program Leader: S. Le

Course Description:

This course emphasizes the development of literacy, critical thinking, and communication skills through the study of works in English by Aboriginal writers. Through the analysis of literary texts and media works, students will develop an appreciation of the wealth and complexity of Aboriginal writing. Students will also conduct research and analyse the information gathered; write persuasive and literary essays; and analyse the relationship between media forms and audiences. An important focus will be the further development of students' understanding of English-language usage and conventions.

Prerequisite: Grade 10 English, Applied

Big Ideas (overall learning outcomes for the course):

- The voices of Indigenous people are ones of resistance and resilience
- Writing is a process
- Good readers use strategies to construct meaning from texts
- Communication strategies must be deliberate and reflect purpose and audience
- The media literate analyze how conventions and techniques of different media are used to create meaning

Overall Curriculum Expectations:

The full curriculum for NBE3C and NBV3E is available at:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/nativestudies1112curr.pdf>

Instructional Strategies:

Westside teaching staff will use a variety of instructional strategies to help students develop and improve skills in the following areas: character, citizenship, communication, critical thinking and problem solving, collaboration and teamwork, and creativity and imagination.

Assessment and Evaluation:

Formative assessments are used to improve student learning by providing varied opportunities to demonstrate an understanding of course expectations in preparation for summative evaluations. Summative evaluations test groups of key expectations. Failure to complete a summative evaluation may result in the expectations of the course not being met and the credit not being granted.

More details about Westside's Assessment and Evaluation Policy is available at:

<http://www.ugdsb.ca/westside/wp-content/uploads/sites/74/2016/12/Westside-Assessment.pdf>



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The following soft skills will be assessed:

Responsibility, Organization, Independent Work, Collaboration, Initiative, Self-Regulation

Late Policy

Students are expected to complete all assigned work and submit it by the teacher's established due date. Every attempt will be made to encourage students to complete all assigned work on time so their grade represents their actual achievement. For late and missed summative assessments, please see the ***Westside Students' Contract for Missing Evidence of Learning***.

Achievement Categories:

Student learning is assessed and evaluated with respect to the following four categories of knowledge and skills.

Knowledge and Understanding: 25%

Thinking: 25%

Communication: 25%

Application: 25%

Term Work (70%)

Units of Study	Summative Evaluations
Identity	1. Research paragraphs about Indigenous music, literature, or television
Connection to the Land	1. Summary slideshow
Resiliency	1. Summary or analytical paragraphs
Challenges	1. Interview (choice of questions)

Culminating Activity (30%)

1. Short essay about *The Outside Circle* (20%)
2. Interview--on the exam day (10%)

Course Materials and Replacement Cost:

The Outside Circle \$20



Student Expectations

Every student enrolled at Westside is expected to:

- be prepared for class each and every day. This means you bring a writing utensil, books, notes, and paper with you to class
- actively participate in class discussions
- be on time to class
- complete homework assigned
- learn to problem solve using the techniques you will learn in class

Final Assessments/Examinations

Culminating activities for each unit must be completed by the student in order to achieve the credit. Failure to complete any one of them may result in loss of credit.

There are no extensions or exemptions for final assessments without the approval of an administrator.

