

# Willow Road Public School

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## November 2017

*Dear Parents/Guardians,*

*I hope this message reaches you in good health and spirit. We are just finishing up our second month of school and the school and students are progressing very well. A personal progress report will come home this month and all families will have an opportunity to have a face to face interview with your child's teacher. I encourage you to take advantage of this opportunity to ensure you are clear about your child's progress. We can all work together to make sure our students are working to their best.*

*Many of you may be accessing this newsletter through our website or you may have a hard copy. I encourage you to download the school app. All of the information from the board website is uploaded to the app and any changes to the calendar or any recent news items will also get posted to the app. Simply search for the app under the Upper Grand District Board name.*

*As always if you have any questions or concerns about the school, please connect with me personally. Thanks and Happy November!*

*Steve Viveiros  
Principal*

### **Dress for the Weather**

*Clearly the weather is starting to change and the cold weather is starting to set in. This is a reminder that we should ensure our students are prepared for the outdoors and will be warm for our two outdoor recess breaks. As always, if you are struggling to provide your children with warm clothing and require some support, please feel free to contact the school and we will look for ways to support you and your family.*

### **First Nation, Métis, Inuit Self-identification**

*If your child is a member of a First Nation, the Métis or the Inuit, then please consider having him or her self-identify.*

*Self-identification helps in several ways:*

- 1. Students will have access to more culturally relevant programming and opportunities for unique cultural and academic experiences.*
- 2. The school system will have an opportunity to focus efforts and resources, as well as an increased awareness of the diverse needs of indigenous families.*
- 3. The school community will have an opportunity for building relationships to increase student success and well-being.*

*Please have come to the office (or have your child do so) to get a card that can be filled in and submitted if you wish to self-identify.*

*Data will be protected and governed by the Freedom of Information and Protection of Privacy Act.*

*Share your pride in your heritage!*

### **Asthma Friendly Schools Policy**

*Asthma is a very common chronic lung disease that can make it hard to breathe. The Upper Grand District School Board adopted a new policy in June 2016 to provide support for students with Asthma. If your child has asthma, the policy requires an Asthma Management Plan (AMP) to be completed by parents, a child's doctor and the principal of the school. A copy of this plan is available on the Board's website under Policy 516. Parents are requested to complete the AMP and return it to the school as soon as possible at the beginning of the school year.*

*Authorization for the collection of this information is in the Education Act. The purpose is to collect and share medical information and to administer proper medical care in the event of an emergency or life-threatening situation. Users of this information may be principals, teachers, support staff, volunteers, bus operators and drivers. This form will be kept for a minimum period of one calendar year. Contact person concerning this collection is the school principal.*

### **Life-Threatening Allergies**

*We have children in our school with potential life-threatening allergies to various foods and other materials called anaphylaxis. This is a medical condition that causes a severe reaction to food or other materials, and can cause death within minutes. In recent years, anaphylaxis has increased dramatically among students.*

*Although this may not affect your child's class directly, we are letting you know so that you may refrain from sending foods to the school that contain peanuts and nuts. We aim to create an allergy safe environment at our school.*

*If your child is in a classroom with an anaphylactic child, or your child has anaphylaxis, you will be contacted by the classroom teacher.*

*Our school has procedures in place to help manage anaphylactic reactions. If your child has health concerns of any kind, please tell your child's teacher or the office and we will take the necessary health protection steps.*

*Thank you for your understanding in ensuring an allergy-safe environment for all of our students.*

