

Dear Parents/Guardians,

Throughout the year, our partners at the Guelph Police Service will visit our school for presentations. Please see the information below for presentation dates and topics. If you have any concerns please contact the school at 519-821-1760.

KINDERGARTEN October 25

The focus of this presentation will be on how police officers are community helpers and can be identified by their uniform. This presentation connects to the Kindergarten curriculum in the following areas:

Belonging and Contributing

Students will:

- recognize people in their community and talk about what they do
- use a variety of strategies to solve problems (what to do in an emergency) Self Regulation and Well-Being

Students will:

- discuss what actions to take when they feel unsafe or uncomfortable and when and how to seek assistance in unsafe situations

Problem Solving and Innovating

Students will:

- listen and respond to others both verbally and non-verbally
- connect experiences to what they already know
- ask questions for a variety of purposes

GRADE ONE October 25

The focus of this presentation will be on traffic safety and how police officers are community helpers. This presentation connects to the grade 1 curriculum expectations in the following areas:

Social Studies

Strand A - Heritage and Identity - Our Changing Roles and Responsibilities

A1. describe some of the ways in which people's roles, relationships, and responsibilities relate to who they are and what their situation is, and how and why changes in circumstances might affect people's roles, relationships, and responsibilities as well as their sense of self

A3.2 identify some of the significant people, places, and things in their life, including their life in the community

Health

Making Connections for Healthy Living
Personal Safety and Injury Prevention

D3.1 demonstrate an understanding of how to stay safe and avoid injuries to themselves and others in a variety of situations, using knowledge about potential risks at home, in the community, when online, and outdoors

GRADE TWO January 15

The focus of this presentation will be on personal safety. Students will learn about how to identify a trusted adult and what to do when presented with an unsafe situation. This presentation connects to the Health Curriculum in the following areas:

Students will:

- demonstrate the ability to apply health knowledge and social-emotional learning skills to make reasoned decisions and take appropriate actions relating to their personal health and well-being
- demonstrate the ability to make connections that relate to health and well-being, specifically how their choices and behaviours affect both themselves and others, and how factors in the world around them affect their own and others' health and well-being

GRADE THREE January 15

The focus of this presentation will be on personal safety. Students will learn about how to identify a trusted adult and what to do when presented with an unsafe situation. This presentation connects to the Health Curriculum in the following areas:

Students will:

- demonstrate the ability to apply health knowledge and social-emotional learning skills to make reasoned decisions and take appropriate actions relating to their personal health and well-being
- demonstrate the ability to make connections that relate to health and well-being, specifically how their choices and behaviours affect both themselves and others, and how factors in the world around them affect their own and others' health and well-being

GRADE THREE and GRADE 4 May 29

The focus of this presentation will be on bike safety.

The focus of this presentation will be on bike safety. This presentation connects to the Health Curriculum expectations in the following areas:

Students will:

- learn about behaviours and procedures that maximize safety and lessen the risk of injury, including the risk of concussion, for themselves and others during physical activity
- learn about common precautions for preventing accidents and injuries, including concussions, while participating in different types of physical activity

GRADE FOUR January 15

The focus of this presentation will be on online safety. This presentation connects to the Grade 4 Health Curriculum in the following areas:

Health

Students will:

- learn about the risks associated with the use of communications technology, including Internet use, texting, and gaming
- learn about the various types of bullying, abuse, and other non-consensual behaviour, including cyberbullying, and the impacts they can have and appropriate ways of responding
- learn about decision-making processes to assess risks and make safe decisions

GRADE FIVE January 15

The focus of this presentation will be on online safety. This presentation connects to the Grade 5 Health Curriculum in the following areas:

Health

Students will:

- learn about identifying trusted people and support services that can assist with bullying, and non-consensual photo sharing
- learn about how a person's actions, either in person or online, including making homophobic or other hurtful comments, can affect their own and others' feelings, self-concept, mental health and emotional well-being, and reputation

GRADE FIVE October 25

The focus of this presentation will be on anti bullying. This presentation connects to the Grade 5 Health Curriculum in the following areas:

Health

Students will:

- learn about identifying trusted people and support services that can assist with bullying
- learn about how a person's actions, either in person or online, including making homophobic or other hurtful comments, can affect their own and others' feelings, self-concept, mental health and emotional well-being, and reputation