

## Approved French Review Recommendations

1. That memo PLN: 15-30 “Report of the French Review Committee – 2015” dated January 12, 2016 be received.
2. That the UGDSB send a written request to the Ontario Public School Boards’ Association, (OPSBA), to advocate on behalf of English public school boards for; a comprehensive provincial review of FSL instructional opportunities, qualified French teacher availability, and current funding levels in an effort to alleviate the significant accommodation pressures and more accurately reflect the current reality of parent/guardian choice in a plurilingual society.
3. That The UGDSB explore the concept of starting core French in Grade 1 in conjunction with an FSL review by the Ministry of Education as outlined in Recommendation 2.
4. That once a strategy is approved by the UGDSB for elementary French immersion, the French Review Committee will begin a review of secondary FSL as soon as possible and submit a report with recommendations for consideration by the UGDSB no later than June 30, 2017.
5. That the Human Resources Department review and expand its recruitment practices as it relates to French language teachers and support staff (e.g. ECEs, EAs).
6. That the Human Resources Department advance the dates of the recruitment, posting and interviewing process for French language teachers.
7. That the Human Resources Department actively pursue increasing teacher and ECE practicum placements in the board for candidates with French language proficiency.
8. That the Human Resources Department explore pool hiring to attract and retain qualified French language teachers.
9. That the Human Resources Department work in conjunction with the local teacher unions to explore the potential of newly hired qualified French language teachers committing to 5 years of French language instruction in the Board.
10. That the Human Resources Department hire an individual, on contract (e.g. a retired principal), to work with UGDSB staff to develop a process to support recruitment and the hiring of qualified French language teachers, including occasional teachers and support staff. As part of this work, other school boards will be canvassed to identify any exemplary practices that could be adapted and incorporated into the UGDSB process.
11. That the UGDSB work with OPSBA to advocate for the Ministry of Education and the Deans of the Faculties of Education and Colleges to assist in addressing the number

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of teacher and support staff available for French language instruction at both the elementary and secondary level.

12. That effective September 1, 2017, JK be confirmed as the only entry point for new French immersion students into the French immersion program in the Upper Grand District School Board.
13.
  - a. That differentially applied school level JK French immersion enrolment caps will be applied, based on school capacity and enrolment trends effective for the 2017/18 school year,
  - b. That school level JK French immersion enrolment caps will be applied as follows: École Arbour Vista PS – 40, Couling Crescent PS – 60, Edward Johnson PS – 46, Fred A. Hamilton PS – 35, John McCrae PS – 46, École King George PS – 46, Paisley Road PS – 46, Victory PS – 30, Brisbane PS – 40, École Harris Mill PS – 30, James McQueen PS – 50, Palmerston PS – 30, Princess Elizabeth PS – 90
  - c. That the status quo instructional time in French immersion remains, unless human resource requirements cannot be achieved, in which case instructional times will be reviewed annually and adjusted as required.
14. That Staff be directed to develop a selection process for registration in the French Immersion program and report back with details of the process prior to November, 2016 in order to create a fair and transparent method for student entry into the French immersion program and:
  - a. That the process for registration include a defined date range for application. Applications received before the application deadline will be processed. Applications received after the deadline will be considered, subject to available space.
  - b. That siblings of students registered in French immersion be given priority access to French immersion in the same school as their sibling.
  - c. That a waitlist be established for any student who does not get access based on the differentially applied school level JK French immersion enrolment caps specified in Recommendation 13b).
  - d. That placement of waitlisted students in French immersion beyond the existing schools listed in Recommendation 13b) will be considered based on the availability and sustainability of pupil places in one or more underutilized schools, and availability of qualified French as a second language teachers.
  - e. That any new location for French Immersion resulting from boundary, accommodation or waitlist reviews will include establishing a differentially applied school level JK French immersion enrolment cap.

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15. That there be a regular monitoring of enrolment in all FI programs and reported to the Board via the Elementary Identified Schools Report, and that the balance between English track and French immersion enrolment in dual track schools be monitored through the annual Elementary Identified Schools Report.
16. That the differentially applied school level JK French immersion enrolment caps be reviewed annually.
17. That the French immersion retention rate be monitored and reported through the annual Elementary Identified Schools Report.
18. That future elementary and secondary French immersion accommodation needs and locations be considered during the development of the Board's long term capital and accommodation plan.
19. That appropriate accommodation or boundary review processes be undertaken to address French immersion accommodation needs, as the Board deems appropriate and in accordance with Board policy, to address over-capacity or underutilized schools.