

# UGDSB Secondary Model Information - Quadmester 2

Updated: Oct. 13, 2020

The UGDSB Secondary Model is focused on reducing the number of in-person hours for students in order to allow for smaller cohorts and physical distancing. Students attend their classes five days a week and receive the full 300 minutes of instruction each day. However, students attend in person for 150 minutes each day with their classroom teacher, and then work remotely from home for 150 minutes, receiving remote learning support.

The model focuses on student and staff safety, while at the same time maximizing the in-person class time for students, and finding the appropriate balance between the two. This schedule allows students to be cohorted into smaller classes, as well as meeting the limit of 100 direct or indirect student contacts over a one week period as outlined by the Ministry. This model also eliminates the need for a lunch break, and the concerns related to students potentially leaving the building, congregating in different groups, and then re-entering the building.

The UGDSB reopened secondary schools using this model in quadmester 1 and will continue to use this model in quadmester 2. The board will continue to reevaluate it each quadmester thereafter.

## Information for Students Who Selected In-Person Learning

In quadmester 2, students will attend their period 3 class for week 1, followed by their period 4 class for week 2, then period 3 again for week 3, and period 4 again for week 4 and so on. This schedule will repeat for approximately 10 weeks until the end of the quadmester.

### In-Class Instruction

Students who selected in-person learning will receive 150 minutes of direct in-class instruction each day from their classroom teacher, similar to what student would receive during a normal school day. This time will include large and small group instruction, opportunities for guided and independent practice of skills, with frequent, descriptive and timely feedback from the classroom teacher. Teachers will utilize learning tasks to engage student interest and stimulate their thinking using a range of assessment and evaluation tools in order for students to demonstrate their understanding.

## Remote Learning Support at Home

During the 150 minutes per day when students are working from home, students will receive remote learning support. This support will be provided through a combination of synchronous (real time) and asynchronous (not real time) learning activities, and will be provided by other Upper Grand teachers who have the necessary instructional based expertise. This time may include students working independently and in small groups while engaged in a virtual classroom with the teacher overseeing their learning and available for questions. This is also an opportunity for teachers to meet with students as needed to address specific learning needs. In cases where a student is unable to participate in remote learning, teachers should be informed, and they will make curriculum and assessment accommodations on an individual basis. Students will not be required to be 'online' for this entire period, but rather engage in synchronous (real time) learning opportunities when appropriate to do so. Teachers will also be flexible with respect to accommodating those students who may not have access to reliable internet.

## Quadmester 1 and 2 Schedule

The schedule for Quadmester 1 and 2 can be found [here](#).

## Cohorting, Smaller Class Sizes, and Sample Timetables

### a) Students who attend CHSS, EDHS, WHSS and NDSS

For the most part, students will continue to attend in-person for the morning and will return home in the afternoon to receive remote learning support. These schools will communicate specific information to students directly.

Below is a sample timetable for these schools. Please keep in mind that schools will have bell times that may differ slightly from what is listed in the time column of the table below.

### Sample Timetable for (a) schools - Week 1

Time	Monday				
9:00 - 11:30	All students: In Class for Period 1				
11:30 to 12:45	All students are dismissed and return home Lunch for staff				
12:45 to	All students: Period 1 Remote Learning Support at Home (see above for				

3:15	details)
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**Sample Timetable for (a) schools - Week 2**

Time	Monday				
9:00 - 11:30	All students: In Class for Period 2				
11:30 to 12:45	All students are dismissed and return home* Lunch for staff				
12:45 to 3:15	All students: Period 2 Remote Learning Support at Home (see above for details)				

***\*Teachers will accommodate those students who will need more than the 75 minutes of travel time in order to get home and begin their afternoon.***

**b) Students who attend CDDHS, ODSS, WSS, CWDHS, GCVI and JFR**

Students in these schools will continue to be divided into cohorts where necessary in order to ensure smaller class sizes. Students in these schools will continue to be assigned to Cohorts A or B for their period 1 class, and C and D for their period 2 classes.

Students who are transported to school through board-provided transportation will attend classes in the mornings and will be assigned to Cohort A (for period 3) and Cohort C (for period 4). Bus students will be transported home after their morning classes each day. Students who do not take board-provided transportation may be in Cohort A, B, C, or D and this will be communicated to students by schools directly.

Below is a sample timetable. Please keep in mind that schools will have bell times that may differ slightly from what is listed in the time column of the table below. Schools will communicate their exact schedule closer to the start of classes.

**c) Students who attend CCVI**

Students at CCVI will continue to be divided into cohorts where necessary in order to ensure smaller class sizes. Students will continue to be assigned to either Cohort A or B for their period 3 class, and Cohort C or D for their period 4 classes.

It is not possible to have all bus students attend in the morning due to the large number of bus students attending CCVI. As such, some bus routes will run in the morning, with a return at lunch, and others will pick up students midday and return them at the end of the school day.

Students who walk to school will be assigned accordingly to balance out the remainder of each cohort.

Below is a sample timetable. Please keep in mind that schools will have bell times that may differ slightly from what is listed in the time column of the table below. The school will communicate their exact schedule with students directly.

### Sample Timetable for (b) and (c) schools - Week 1

Time	Monday				
<b>9:00 - 11:30</b>	Cohort A Period 1 In Class  Cohort B Period 1 Remote Learning Support at Home (see above for details)				
<b>11:30 to 12:45</b>	Cohort A dismissed and returns home* Cohort B arrives for afternoon start time Lunch for staff				
<b>12:45 to 3:15</b>	Cohort B Period 1 In Class  Cohort A Period 1 Remote Learning Support at Home (see above for details)				

### Sample Timetable for (b) and (c) schools - Week 2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>9:00 - 11:30</b>	Cohort C Period 2 In Class  Cohort D Period 2 Remote Learning Support at Home (see above for details)				
<b>11:30 to 12:45</b>	Cohort C dismissed and returns home Cohort D arrives for afternoon start time Lunch for staff				
<b>12:45 to 3:15</b>	Cohort D Period 2 In Class				

	Cohort C Period 2 Remote Learning Support at Home (see above for details)
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***\*Teachers will accommodate those students who will need more than the 75 minutes of travel time in order to get home and begin their afternoon.***

## Transportation

Questions related to student transportation should be directed to Service de transport de Wellington-Dufferin Student Transportation Services (STWDSTS). Information can be found on their website [www.stwdsts.ca](http://www.stwdsts.ca) and/or the office may be contacted at (519) 824-4119 OR 1-888-292-2224.

For bus route information, please login at: [www.findmyschool.ca](http://www.findmyschool.ca) and click "Student Login".

Those who are eligible for transportation may choose to opt out of busing by contacting STWDSTS or go to the [www.stwdsts.ca](http://www.stwdsts.ca) home page to use the Opt-out form. The student rider will be removed from the bus list and marked as "not riding." However, if the student rider requires busing in the future, the parent/guardian can call STWDSTS to re-assign their child to the bus.

For inclement weather information during the school year, please visit the Transportation website [www.stwdsts.ca](http://www.stwdsts.ca) or follow them on Twitter @STWDSTS.

## Information for Students Who Selected UGDSB Secondary Remote Learning School (SRLS)

Students who chose remote learning rather than attend in person will be enrolled in the UGDSB Secondary Remote Learning School. Students in the remote learning school will continue to be in a quadmestered model and will follow the same weekly schedule as the students attending in person for their period 1 and 2 classes. In the remote learning model, students will continue to receive 300 minutes of instruction per day through a combination of synchronous and asynchronous learning opportunities.

Students will connect with their remote learning teachers as per the sample schedule below. In this model, students will need to stay enrolled in the online model for the duration of the quadmester.

Teachers will continue to provide accommodations, modified expectations, and alternative programming to students with special education needs, as detailed in their IEPs. However it

may not be possible to meet a student's needs through synchronous learning. Please contact your classroom teacher if you have these concerns.

Students will continue to have access to assistive technology, including Special Equipment Amount (SEA) equipment, where possible, to support students with special education needs as they participate in remote learning.

In situations where a student's needs cannot be met through synchronous learning, or where a student cannot use assistive technology due to their special education needs, teachers will work with students and parents to determine workable solutions or, on an individual basis, apply for an [exemption from synchronous learning](#).

Student attendance will be taken daily. Parents will be contacted in the case of an unexpected absence, in accordance with board attendance protocols. In cases where a student is unable to participate in a synchronous learning session – for example, their device is not working properly – teachers should be informed in order to support the student.

Parents and students are to contact their home school if they require access to technology. Shortly before the start of the next quadmester, staff from the Remote Learning School will confirm first day instructions as well as any other information students will need prior to the commencement of classes.

## Course Selection

Students will be given an opportunity to select their next courses through MyBlueprint. Based on sufficient numbers, staff will do their best to provide these classes for the next quadmester, but there may be cases where alternative courses will need to be selected. Please note that the Secondary Remote School may not be able to completely replicate everything from the regular school environment or offer the breadth/types of courses available in your home school. This is especially true of some specialized courses and programs such as Transportation Technology, Construction and some performing Arts courses.

## Sample Timetable and Daily Schedule

Students and parents will be provided with a daily schedule or timetable that includes 300 minutes of learning opportunities, with a combination of synchronous and asynchronous learning activities. Programming will be based on the full Ontario curriculum for each course and include opportunities for guided instruction, large and small-group learning, synchronous check-ins, and asynchronous independent work.

The scheduled synchronous learning sessions will be communicated to parents and students. Teachers will provide some flexibility to students on an individual basis when students are unable to participate in synchronous learning.

Below is a sample timetable for students who are enrolled in full-time remote learning.

### Sample Week 1 Period 1

Time	Schedule
9:00 – 10:00	Live Synchronous Teaching
10:00 – 10:50	Synchronous and asynchronous learning continues (i.e., small group check ins, etc.)
10:50 to 11:30	Asynchronous Learning Activities for students
11:30 to 12:30	Lunch
12:30 to 1:30	Live Synchronous Teaching
1:30 to 2:25	Synchronous and asynchronous learning continues (i.e., small group check ins, etc.)
2:25 to 3:00	Asynchronous Learning Activities for students

Parents and students can find the names and contacts of staff supporting the SRLS to assist with questions, concerns and issues that they may be experiencing related to remote learning on the school website below.

As soon as more information becomes available with respect to the SRLS, it will be posted at <https://www.ugdsb.ca/srs/>.