

## **POLICY AND PRIORITIES COMMITTEE REPORT**

Presented to: Board of Trustees  
Submitted on: March 26, 2024  
Submitted by: Robin Ross, Chair, Policy and Priorities Committee  
Committee Date: March 5, 2024  
Report No.: PP24-03

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Members: Robin Ross (Chair), Alethia O'Hara-Stephenson, Martha MacNeil, Lynn Topping, Laurie Whyte

The Policy and Priorities Committee held a hybrid meeting on Tuesday, March 5, 2024 at 7:00pm. Chair Ross presided the meeting. Attendance was noted as above. There were no conflicts of interest declared.

### **COMMITTEE RECOMMENDATIONS**

1. [Conducting Research in Schools 204](#)

Policy Development Officer de Boer provided an outline of how and what external research in schools involving the board's staff and/or students is carried out. And noted that the board would invite submissions from external researchers to partner with the board in research areas that are established by the board and aligned with the Multi-Year Plan. Revisions included, but were not limited to, name change, a revised policy statement, an expanded details section, and an added section that specifies the conditions for external research projects. It was noted that the policy name be amended to External Research Projects.

The committee recommended:

THAT the Upper Grand District School Board approve the Policy Review Plan for Policy 204 – Conducting Research in Schools.

THAT the Upper Grand District School Board receive Policy 204 – External Research Projects; and

THAT the Upper Grand District School Board release for consultation Policy 204 – External Research Projects.

## 2. [Admission and Registration](#)

Policy Development Officer de Boer introduced the proposed new policy regarding admission and registration of students. She shared an outline of the policy which would define how students are enrolled, attendance at designated home schools, out of area attendance, out of district attendance and the balance of enrolment at schools.

The committee recommended:

THAT the Upper Grand District School Board approve the Policy Development Plan for Admission and Registration.

## ITEMS FOR MONITORING

### 3. [Student Achievement Plan](#)

Director Sovran provided a background of a new regulation on provincial priorities in student achievement. Boards will utilize data provided by the Ministry of Education to support the development and public reporting of data and board action plans on student achievement. Director Sovran highlighted Vision 2026 guided by the UGDSB Multi-Year Plan 2022-2026. The Let's GO! action plan breaks down priorities into goals that are accomplished through key outcomes and divides the school into four quarters. A summary of supports for Let's GO! was shared including early reading teachers, math support teachers, learning support teachers, the Innovation Lab, the Research, Evidence and Innovation Department and the Human Rights, Equity and Accessibility Office.

### 4. [Program Services – Literacy and Math Action Plan Update](#)

Superintendent Heaslip shared a presentation regarding literacy updates and highlighted the work of Carrie Conrad, Principal. A background of the Right to Read inquiry which looked at key requirements to teach students to read. She also shared the Multi-Tier System of Supports (MTSS). The presentations included, but was not limited to, an outline of targeted early reading supports, data and monitoring of early reading skills and early reading strategies in action.

Superintendent Hamilton shared an overview of the UGDSB Math Action Plan Interventions and highlighted the work of Wendy McIntosh, Principal. He reviewed the UGDSB investments and ministry funding. The presentation included, but was not limited to, data analysis, an outline of Grade 9 de-streamed math, support and student increase in confidence, math support teachers in action.

### 5. [Policy Schedule](#)

A policy schedule was shared with important upcoming dates for the remainder of the school year.